

2017-18 Copper Hills High School Land Trust Plan (Revised 4/19/2017)

Anticipated Carryover from 2016-17: \$18,000
Anticipated Distribution for 2017-18: \$260,271
Anticipated Expenses for 2017-18: \$263,400
Anticipated Carryover for 2018-19: \$14,871

**GOAL #1 Demonstrate ongoing improvement in Core Academic Areas.
(\$210,400)**

A. Language Arts: Show an improvement of 2% of students meeting the Benchmark for College Readiness in English and Reading ACT scores.

B. Mathematics: Show an improvement of 2% of students meeting the Benchmark for College Readiness in Math ACT scores.

C. Technology: Students will have increased access to technology tools and ACT preparation software/assessments in all of their instructional settings to support other goals listed in this plan by increasing the computer to student ratio to approach one to one. Promote digital literacy and digital citizenship to better prepare our students to succeed in technology based college curriculum and careers.

D. Science: Show an improvement of 2% of students meeting the Benchmark for College Readiness in Science ACT scores.

E. Social Science: Show an improvement of 2% of students meeting the Benchmark for College Readiness on ACT for Social Science. (The READING subsection of the ACT is used by ACT as a reliable indicator of students' future capacity to digest and comprehend a variety of texts. Where social sciences has a large base in historical and analytical reading, our goal relies on this correlation.)

F. Student Success: Show an improvement of 2% in the College Readiness indicators on ACT for Meeting All 4 criteria (College English Composition, College Algebra, College Social Science, College Biology). Increase graduation rate by 1%, from 92.1% in June 2016 to 93.1%, by June, 2018.

Measurements:

ACT College Readiness Data (Percentage of Students meeting Benchmark for College-level coursework)

* Goal

College Course	ACT Benchmark	2012	2013	2014	2015	2016	*2017	*2018
Eng. Comp.	English = 18	53%	54%	58%	54%	56%	*58%	+2%
Algebra	Math = 22	28%	27%	28%	23%	25%	*27%	+2%
Social Science	Reading = 22	44%	38%	36%	37%	37%	*39%	+2%

Biology	Science = 23	20%	30%	28%	30%	28%	*30%	+2%
Meeting All 4		14%	17%	18%	16%	16%	*18%	+2%
							* results pending	

A. Language Arts: All 11th grade students will participate in the ACT in the spring of 2018.

B. Mathematics: All 11th grade students will participate in the ACT in the spring of 2018.

C. Technology: ACT Preparation software will be used to pretest and posttest students in preparation for the spring ACT test for 11 grade students and subsequent administrations of the test for all students. 100% of students will complete responsible use agreements and demonstrate responsible use of technology. Student, staff, parent surveys and needs assessments will be used to demonstrate integration of technology into classrooms. The ratio of computers to students will improve to approach a one to one ratio. Currently at 1.82 students for each computer.

D. Science: All 11th grade students will participate in the ACT in the spring of 2018.

E. Social Science: All 11th grade students will participate in the ACT in the spring of 2018. The Reading subscore on the ACT will be used to assess growth on this goal as previously described.

F. Student Success:

1. Track graduation rates and set a goal of improvement by 1% for next year.
2. Compile and compare ACT Data for College Readiness, Composite score, and content areas of Math, Science, English, Reading.

Action Plan Steps:

A. Language Arts:

1. Provide ACT practice tests and test preparation instruction in Language Arts classes.
2. Regular weekly intervention will be provided to all students who struggle to master concepts.
3. Curriculum and training will be purchased and provided to students and teachers.
4. Provide and use ACT practice tests. Use the ACT tests and class specific grading data to measure student progress and proficiency.

B. Mathematics:

1. Identify students performing below mastery level formative assessments aligned with State Core Curriculum standards.
2. Remediate through instructional strategies, computer-based math remediation programs, in-school intervention and instruction, co-taught math classes and/or after school targeted intervention programs.
3. Provide after-school math tutor classes for students needing content and credit remediation.
4. Create and use standards-based formative assessments to measure progress throughout the year.
5. Provide and use ACT practice tests. Use the ACT tests and class specific grading data to measure student progress and proficiency.

C. Technology:

1. All students are required to provide a signed Acceptable Use Agreement.
2. Surveys and needs assessments are conducted to identify crucial technology needs.

3. Purchase needed student and classroom technology for instruction, measurement, and enrichment for student success in all areas.

D. Science:

1. Tutoring and intervention in Science classes will be provided for all students by Science faculty.
2. Curriculum maps and pacing guides in all science classes will be evaluated for conformity to State Core Curriculum.
3. ACT tests are conducted in the spring to measure success and compared to previous years' data.

E. Social Science:

1. District SLO assessments in social sciences will be used to provide formative data for instruction of the standards.
2. Curriculum maps and pacing guides in all social science classes will be evaluated for conformity to State Core Curriculum.
3. Formative and summative assessments given on specific standards during the year will be used to evaluate student progress.

F. Student Success:

1. Track graduation rates and set a goal of improvement by 1% for next year.
2. Track the number of failing grades received by students. The school has hired an aide who produces weekly reports listing the number of failing grades currently being received by students.
3. Classroom and School-wide interventions target these students as teachers and assistant principals work with students to reduce failing grades. Skyward data provides the information used in these interventions.
4. Track student attendance improvement based on number of NG grades at the end of each quarter. Students are then called in and encouraged to do the needed attendance makeup to resolve these NG grades. Also reduces the need for credit recovery options, such as packets and summer school.
5. Counselors will counsel students on course completion and graduation progress.
6. Provide credit recovery options, including packets, online classes, referrals to Valley High School and SouthPointe.
7. Provide academic field trips as enrichment opportunities for students.
8. Provide student incentives to encourage and reward academic success.

Goal #1 Planned Expenses:

Category	Description	Estimated Cost
Salaries and Employee Benefits (100/200)	Provides salaries for intervention classroom aides, additional teacher periods to reduce class sizes, and to assist and manage credit remediation efforts.	\$78,000
Student Field Trips (500)	Provide academic field trips in reinforce in-class curriculum and extension and enrichment.	\$20,000
Student Incentives (600)		\$5,400
Software (670)	Provide site licensing and software, including math, science, technology, language, and tracking programs.	\$7,000
Equipment (Computer Hardware, Instruments, Furniture) (700)	Complete upgrading of current teacher machines to establish a 3-year rotation. Add additional mobile computer labs. Replace older computer labs.	\$100,000
	Total:	\$210,400

Goal # 2: Improve curriculum planning and overall content and instructional skills of faculty through professional development. (\$53,000)

1. Conferences, Classes, In-service trainings, Literature Reviews, Workshops, and other Professional Development activities: Improve the instructional skills of our faculty in all content areas by providing access to multiple professional development activities. Improve overall teacher performance ratings and effectiveness.

Measurements:

1. Evaluate curriculum planning and faculty proficiency in the use of classroom management, instructional strategies, and formative assessments through the use of walk-throughs, JPAS evaluations, state and district mandates, and faculty surveys. Identify areas in need of improvement and provide prescriptive professional learning.
2. Increase number of faculty trained in specific skills needed for student success, and program requirements (e.g. number of ESL trained teachers, specific academic program training). Survey teachers regarding professional development needs.
3. We will measure teacher effectiveness based on JPAS scores and teacher retention rates year to year.

Action Plan Steps:

1. Provide funding for individual and collective professional development activities to improve teaching and learning based on identified needs including ESL, math, science, and other difficult to fill endorsement endorsement requirements.
2. Provide substitutes and registration fees for professional learning activities specific to identified skills in need of improvement and/or specific to student needs.
3. Provide for direct professional development and associated expenses for teachers to attend, including costs of instructional coaching, faculty meals, per diem, and travel and lodging as necessary.
4. Provide salaries, benefits, and required fees for additional participation in various professional development workshops and activities either as a presenter or a participant. Conferences and Professional Learning Opportunities specifically identified to meet school needs as part of Goal #1 and this goal to improve overall teacher quality.

Goal #2 Planned Expenses:

Category	Description	Estimated Cost
Salaries and Employee Benefits (100/200)	Provide substitutes and/or salary and benefits to faculty and staff for participation in professional learning opportunities.	\$40,000

Professional Development (300)	Provide registration and tuition costs for conferences and associated expenses for professional learning opportunity participants.	\$8,000
Travel (500)	Provide for associated Travel expenses for professional development.	\$5,000
	Total:	\$53,000