

**Communication, Human Interaction and Leadership**  
**WORLD LANGUAGE Emphasis LETTER OF INTENT**

A letter of intent is **MANDATORY** and given to each Academy Emphasis Advisor no later than **October 26**.

I, \_\_\_\_\_ intend to complete the CHHS  
First and last name  
**World Language Emphasis.**

**Please check one: Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior \_\_\_\_\_**

**Phone # (Home:) \_\_\_\_\_ (Cell:) \_\_\_\_\_**

**Email: \_\_\_\_\_**

**Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

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# **WORLD LANGUAGE EMPHASIS PROJECT PROPOSAL**

Turn into you advisor/chairperson by December 1<sup>st</sup>.

Name: \_\_\_\_\_

Year of Graduation: \_\_\_\_\_

**Describe proposed project below**

Approved by target World Language Advisor

Name of advisor: \_\_\_\_\_

Signature of advisor: \_\_\_\_\_

**WORLD LANGUAGE PROJECT SUMMARY**

Attach additional pages as needed

# WORLD LANGUAGE FINAL EMPHASIS APPLICATION

All documentation **MUST** be turned in to chairperson no later than **March 30 at 3pm** of senior year.

Name (printed, as it appears on your birth certificate):

\_\_\_\_\_

Chairperson: Ms Annegret Hickenlooper

## Requirement checklist:

\_\_\_\_\_ 1. Completion of course work.

(Attach copy of transcript and current class schedule with World Language classes highlighted.)

\_\_\_\_\_ 2. Participation in World Language club.

(Attach certificates or proof of club membership.)

\_\_\_\_\_ 3. Pass classes with a B or better

Name of advisor/teacher \_\_\_\_\_

Signature of advisor/teacher \_\_\_\_\_

\_\_\_\_\_ 4. Completed project credit hours reviewed and accepted by advisor/teacher in target language.

Name of advisor/teacher \_\_\_\_\_

Signature of advisor/teacher \_\_\_\_\_

\_\_\_\_\_ 5. Completion of interview with advisor/teacher in target language.

Name of advisor/teacher \_\_\_\_\_

Signature of advisor/teacher \_\_\_\_\_

## All requirements have been completed.

Name of chairperson **Annegret Hickenlooper**

Signature of chairperson \_\_\_\_\_

# **WORLD LANGUAGE CHIL ACADEMY EMPHASIS REQUIREMENTS**

**1. Complete 3 levels (ASL, French, German, Spanish) of target World Language that is offered at Copper Hills. 2 Levels of Chinese or Latin. If you have a question about what qualifies talk to your target language teacher.**

Currently offered at Copper Hills are the following World Languages:

American Sign Language (ASL) I, II, III

Chinese I, II, III

French I, II, III, IV, AP

German I, II, III \*

Latin I, II, III

Spanish I, II, III, IV, AP

\*If your middle school did not offer German and you take German II your senior year, you can still qualify if you do an extra credit for the projects.

**2. Actively participate in target World Language club (if available) during years of attendance.**

**3. Pass class with B or better.**

**4. Complete a total of 2 credits in a world language project from the following.**

(.5) Participate in 1 or more events at a World Language Fair or a competition.

(.5) Serve as a “make up” class tutor. (for example during Grizzly Opts) Track your hours

(.5) Interview three different interpreters. (or watch interviews on the internet). Compile a paper discussing the jobs pros and cons. (Example: What problems have they faced? Career longevity? etc).

(.5) Attend an event in your target language and write a reflection paper about it.

(1) Serve as active club officers with reflection at end (log your hours)

(1) Host world language exchange student in your home and keep a regular experience journal.

Compile notes into an experience paper.

(1) Compile a world travel study trip/tour to a country of your target language. Complete a detailed scrapbook/photo album explaining what you saw and learned of the culture.

If you have additional project ideas, talk to your target language teacher and get their approval before you start.

**5. Complete an interview conducted by the advisor/teacher in the target World Language.**